



Viborg International School



VIBORGPRIVATEREALSKOLE





WELCOME TO VIBORG PRIVATE REALSKOLE

With this short introduction I would like to give you a warm welcome to our school. I hope this leaflet will give you an accurate impression of our fantastic everyday life with 800 happy and curious students and a highly committed, well qualified and enthusiastic group of teachers and support staff.

Viborg private Realskole is rich in tradition. We have offered an outstanding and broad education to the children of Viborg for more than 130 years. We have high expectations of our students and we are very proud to see the students excel academically and thrive socially as they progress through our school.

Positive communication go hand in hand with high ambitions and expectations. We also believe in the effect of good work habits - homework is thus an integrated part of our school.

We find the parents to be a great resource who, through support and commitment, play an essential role in enabling the activities at school. We truly believe that a close and solid cooperation between school and parents is necessary in order for us to create the best conditions for the development of our students.

*Welcome to Viborg private Realskole
Lisbeth Rose-Hansen, Principal*



VIBORG INTERNATIONAL SCHOOL

Viborg International School opened in 2010 and it is located in Viborg, in the heart of Jutland, and the international school is an integral part of Viborg private Realskole. The international school caters for approximately 70 students, aged 5-17.

Our students come from a diverse range of cultural and geographical backgrounds. They are the children of international parents residing in Denmark, Danish expats returning from abroad, and internationally minded Danes.

The spoken language in the department, both during classes and breaktime, is English and all our teachers are dedicated internationals, coming from English-speaking backgrounds themselves.

We are a school that values high academic standards, community, well-being of our children, and an environment in which we celebrate diversity.



CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION

Viborg International School follows the Cambridge Assessment International Education curriculum with English being the primary language of communication. We are one of about 10,000 certified Cambridge International Examination Centres worldwide.

We also teach all students Danish at their own level and we offer the Danish First Language exam (FP9) for whom it is relevant.

We offer the Cambridge Pathway: Cambridge Primary (5-11 years old), Cambridge Lower Secondary (11-14 years old), and Cambridge Upper Secondary (14-16 years old). The IGCSE assessment (International General Certificate of Secondary Education) takes place at the end of the Upper Secondary course (two years) and prepares our students admirably for a range of opportunities (post-16), being recognised by leading universities and employers worldwide.

Furthermore, the IGCSE programme at Viborg International School prepares students for entrance into Cambridge A-Levels, International Baccalaureate programmes (IB), Danish Gymnasium (e.g. HHX, STX), and International Exchange Programmes.



DAILY LIFE AT VIBORG INTERNATIONAL SCHOOL

We offer a rich academic, vibrant and safe environment for all our children. The international students are located primarily in the Main Building, which is geographically situated in the middle of the school.

We are a part of everyday life in the Danish school as well. Recess and breaks take place in the school yard together with all the other children and for our youngest students we offer SFO (before- and after-school care) where Danish and international students mix and play together. This is a wonderful opportunity for our young international students to integrate with their Danish peers and practise their Danish language skills.

Education for us is a matter of creating well-balanced global citizens with emphasis on both personal development and academic studies. Students are encouraged through play and social interaction to become self-aware, empathetic and inclusive in their way of approaching the world.

We strive to stimulate the students' desire to learn and act, individually and as a part of a community. Co-operative skills are also nurtured at Viborg International School through team work and group based project learning.



FURTHER AND HIGHER WITH INTERNATIONAL ASPIRATIONS

During the school year we have subject days and theme weeks where we have time for field trips, in-depth projects, study skills development, and individual academic research and fulfillment. Furthermore, we have exciting residential trips in Denmark for our young students and abroad for our older students.

The school organises events and each class has elected parent representatives which also organise social events for both students and parents. These events are great opportunities to network and meet others with an international background.

We cooperate closely with the local IB at Viborg Katedralskole, including social events and bridge building activities, which help prepare the children for international further and higher education, whether they choose a vocational or academic route after leaving us.

Being a student at our school gives each student many potential opportunities both locally and worldwide. At Viborg International School you become a part of a larger international community.

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